Mend The Manger

Infant Script
by
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CONTENTS

Cast List		
Speaking Roles By Number Of Lines Cast List in Alphabetical Order (With Line Count)		
List of Properties	s	6
Helpful Hints and	d Tips	7
Production Note	?s	8
Scene One:	The Mangled Manger	11
Track 1:	Busy In Bethlehem	11
Track 2:	Mend The Manger	13
Scene Two:	Very Important People In A Tent	14
Track 3:	Just The Way I Am	15
Scene Three:	Pretty Boring	16
Track 4:	Prowling Around	17
Scene Four:	Busy, Busy, Busy	18
Track 5:	Lots To Do	19
Scene Five:	Two Very Tired Travellers	20
Track 6:	Oh So Tired	21
Scene Six:	Dazzling White Angels	22
Scene Seven:	The Baby Arrives	23
Track 7:	See The Child	24
Photocopiable L	vrics	25

CAST LIST

N.B. In the following list, the bracketed number shows the number of spoken lines each role has.

An asterisk (*) before the character's name indicates that this character ALSO has solo or featured sung lines.

Announcer	(8)	Shepherd 1	(2)
		Shepherd 2	(3)
Narrator 1	(9)	Shepherd 3	(3)
Narrator 2	(8)	Shepherd 4	(2)
Narrator 3	(8)		
		Bear	(0)
Innkeeper	(16)	Wolf	(0)
Innkeeper's Wife	(10)	Lion	(0)
* Donkey	(7)		
Duck 1	(1)	Cook(s)	(1)
Duck 2	(1)	Servant(s)	(1)
Sheep 1	(1)	Cleaner(s)	(1)
Sheep 2	(1)		
Goat 1	(3)	Mary	(7)
Goat 2	(2)	Joseph	(3)
Camel 1	(3)	Angel	(2)
Camel 2	(2)	Band of Angels	(0)
Camel 3	(2)		
King 1	(4)		
King 2	(3)		
King 3	(3)		

The Bear, Wolf, Lion and Band of Angels are non-speaking parts. Have as many Cooks, Servants, Cleaners and Angels as you like.

SPEAKING ROLES BY NUMBER OF LINES

N.B. In the following list, the number shows how many spoken lines each role has. An asterisk (*) before the character's name indicates that this character ALSO has solo or featured sung lines.

Innkeeper	16
Innkeeper's Wife	10
Narrator 1	g
Announcer	8
Narrator 2	8
Narrator 3	8
* Donkey	7
Mary	7
King 1	4
Camel 1	3
Goat 1	3
Joseph	3
King 2	3
King 3	3
Shepherd 2	3
Shepherd 3	3
Angel	2
Camel 2	2
Camel 3	2
Goat 2	2
Shepherd 1	2
Shepherd 4	2
Cleaner(s)	1
Cook(s)	1
Duck 1	1
Duck 2	1
Servant(s)	1
Sheep 1	1
Sheep 2	1

CAST LIST IN ALPHABETICAL ORDER (WITH LINE COUNT)

N.B. In the following list, the number shows how many spoken lines each role has. An asterisk (*) before the character's name indicates that this character ALSO has solo or featured sung lines.

\ngel	2
\nnouncer	8
Camel 1	3
Camel 2	2
Camel 3	2
Cleaner(s)	1
Cook(s)	1
Donkey	7
Duck 1	1
Duck 2	1
Goat 1	3
Goat 2	2
nnkeeper	. 16
nnkeeper's Wife	. 10
loseph	3
King 1	4
King 2	3
King 3	3
Иагу	7
Narrator 1	g
Varrator 2	8
Varrator 3	8
Servant(s)	1
Sheep 1	1
Sheep 2	1
Shepherd 1	2
Shepherd 2	3
Shepherd 3	3
Shepherd 4	2

Non-speaking roles: Bear, Lion, Wolf, Band of Angels.

CHARACTERS IN EACH SCENE

Scene One

Announcer

Donkey

Duck 1

Duck 2

Goat 1

Goat 2

Innkeeper

Innkeeper's Wife

Narrator 1

Narrator 2

Narrator 3

Sheep 1

Sheep 2

Scene Two

Announcer

Camel 1

Camel 2

Camel 3

Donkey

Innkeeper

King 1

King 2

Kina 3

Narrator 1

Narrator 2

Narrator 3

Scene Three

Announcer

Bear

Donkey

Lion

Narrator 1

Narrator 2

Narrator 3

Shepherd 1

Shepherd 2

Shepherd 3

Shepherd 4

Wolf

Scene Four

Announcer

Cleaners

Cooks

Innkeeper's Wife

Narrator 1

Narrator 2

Narrator 3

Servants

Scene Five

Announcer

Donkey

Innkeeper

Innkeeper's Wife

Joseph

Mary

Narrator 1

Narrator 2

Narrator 3

Shepherd 1

Shepherd 2

Shepherd 3

Shepherd 4

Scene Six

Angel(s)

Announcer

Narrator 1

Narrator 2

Narrator 3

Sheep

Shepherd 1

Shepherd 2

Shepherd 3

Shepherd 4

Scene Seven

All the Animals

Announcer

Innkeeper

Innkeeper's Wife

Joseph

Kings 1-3

Mary

Narrators 1-3

Shepherds 1-4

Whole Cast for Final Song

LIST OF PROPERTIES

Scene One Animal feed (hay, carrots, cabbage leaves etc.)	.Scene Prop
Scene Two Tent, with one guy rope prominent (or alternative)	.Scene Prop
Scene Three	
Camp fire (tissue paper)	•
Assorted camping crockery (pans, cups/mugs etc.)	.Scene Prop
Scene Four	
Cooking utensils (wooden spoons!)	Cooks
Sheets (small ones suggested)	
Brushes/brooms etc	Cleaners
Sign reading 'NO ROOMS'Innk	eeper's Wife
Door	.Scene Prop
Scene Five	
Door	.Scene Prop
Manger, repairedInnkeeper an	•
Scene Six	
Camp fire and crockery, as in Scene Three	Scana Pron
Toy lamb (if not using children)	•
Scene Seven	
Manger, as in Scene Five	Scene Pron
Gold, frankincense, myrrh	•
Toy lamb (if not using children)	
, , , , , , , , , , , , , , , , , , , ,	'

HELPFUL HINTS AND TIPS

Give your children their words to learn first – enlist the help of parents here. Set a date by which they should know them; you cannot hope to rehearse movement or introduce props until words and cues are learnt.

If sending home words to learn, send cues (the preceding line or two) as well, so children not only know what to say but when to say it!

Songs are best learnt separately (it helps to keep the blood pressure down for all concerned).

Once rehearsing begins on stage, introduce any flats (free standing scenery) as soon as possible, so that children have their positions correct from the start. And don't forget to have one or two rehearsals with props, microphones (and lights if using) before the official dress rehearsal to allow time for children to get used to them.

Finally – this may seem obvious but is often forgotten – don't forget to practise your cast bows (arms across tummies or not?) and the order in which they should lead off stage. All too often a super show ends in foot shuffling embarrassment because no one knows quite what to do when the applause ends.

PRODUCTION NOTES

STAGING

This show is set in and around Bethlehem. Depending on the facilities available it can be as simple or as complex as you want. Just remember, this is not supposed to be a West End production. All most parents want is to see their child on stage. All most teachers want is to survive unscathed. So feel free to add, subtract or completely change the ideas below. And don't forget to send your comments and pictures to: dave@musicline-ltd.com

Scene One: The Stable

It would be very effective if the stage could be strewn with at least a few handfuls of hay, the odd carrot or a few cabbage leaves. The script does allow for the floor to be swept by cast members. Failing that, use plastic vegetables (from Reception perhaps).

The broken manger can be just a few pieces of wood fastened together. It may help, particularly if you have a stage without curtains, if one side of the stage is kept clear so that whilst sweeping takes place, Scene Two can be set up.

Scene Two: The Tent

Whilst the stage is being cleared and this scene is being set up, we suggest the Donkey and Innkeeper walk amongst the audience.

If a simple tent can be prepared in advance and carried on stage with a guy rope attached, that would be great. If not, have an elaborate painted flat with one rope attached. The other end will need to be attached to a weight to keep it taut. The Kings can sit on folding stools or cushions if you prefer.

Scene Three: Pretty Boring

We suggest your campfire is of the crumpled tissue paper variety and that you don't have too many pans and cups. Tin camping ones are great – they make a lot of noise when bashed into and won't break (causing your Health and Safety Coordinator to be overworked).

Scene Four: Busy, Busy, Busy

Dead easy!

Scene Five: Two Very Tired Travellers

For this we need a door where a "No room" sign can hang. This can be a painted freestanding flat with a hook for the sign. Failing that, if you have a medical screen in school this can have a suitably painted sheet flung over it with a "No room" sign painted on. Or try a post with "No room" stuck to it.

The manger is now repaired. Use a dolls' bed or if you have a kind parent, grandparent or premises manager...

Scene Six: Dazzling With Angels

Bring out the campfire from Scene Three again.

Scene Seven: The Baby Arrives

You may like to sit Mary and Joseph on small chairs so that they are slightly elevated. Sprayed or wrapped bottles or boxes will do for the gifts, but try to make containers different shapes. A carved wooden box is a great contrast to the gold.

BACKDROPS

Backdrops can be as simple or elaborate as you wish. However, for a really easy solution and fuss free performance, instant scenery is now available with our **digital** backdrops: **Project It!** provides a different backdrop for EVERY scene change and is supplied in both a PowerPoint presentation and as individual JPG files.

COSTUMES

All very traditional: Costumes can be straightforward jumpers and tights in appropriate colours with head dresses representing the different animals. Alternatively, whole outfits can be purchased online. We do like our Angels to be in white and tinsel bling and our Shepherds in tea towels though.

CHOREOGRAPHY

Track One: Busy In Bethlehem

An ideal opportunity to bring your cast on in groups so that by the end of the song the stage is full, the tone for the production set and the audience ready to enjoy themselves. The "one and two and three and four" calls out for finger counting.

Track Two: Mend The Manger

Clap along with the final chorus.

Track Three: Just The Way I Am

Keep this simple. A spotlight would be great if you have one.

Track Four: Prowling Around

The Animals enter as indicated and are chased off during the chorus. Your predators can prowl, stalk or dance, whatever you...and they...feel comfortable with.

Track Five: Lots To Do

Generally have the cast bustling about, gently pushing each other out of the way, stirring, folding sheets etc.

Track Six: Oh So Tired

No need for much movement here. Again, a spotlight would be wonderfully effective.

Track Seven: See The Child

The Shepherds and Kings enter as indicated. The rest of the cast should join them during the final verse.

SCENE ONE: THE MANGLED MANGER

(The stage is strewn with animal feed such as hay, carrots and cabbage leaves. A broken manger is some way off.)

ANNOUNCER: Welcome everybody to our Christmas play, Mend the Manger.

TRACK 1: BUSY IN BETHLEHEM

ALL: BUSY IN BETHLEHEM, LONG AGO, BUSY IN BETHLEHEM;

LIFE WAS DIFFERENT THEN, LONG AGO, BUSY IN BETHLEHEM.

PEOPLE COME FROM FAR AND WIDE,

COME AND BE COUNTED NOW; PEOPLE WALK AND PEOPLE RIDE, COME AND BE COUNTED NOW.

THERE'S ONE, AND TWO, AND THREE, AND FOUR,

AND MAYBE A MILLION MORE!

BUSY IN BETHLEHEM, LONG AGO, BUSY IN BETHLEHEM;

LIFE WAS DIFFERENT THEN, LONG AGO, BUSY IN BETHLEHEM.

PEOPLE CROWD AROUND THE TOWN,

COME AND BE COUNTED NOW; PEOPLE RUSHING UP AND DOWN, COME AND BE COUNTED NOW.

THERE'S ONE, AND TWO, AND THREE, AND FOUR,

AND MAYBE A MILLION MORE!

BUSY IN BETHLEHEM, LONG AGO, BUSY IN BETHLEHEM;

LIFE WAS DIFFERENT THEN, LONG AGO, BUSY IN BETHLEHEM.

PEOPLE WONDER WHERE TO STAY,

COME AND BE COUNTED NOW; PEOPLE HERE FOR CENSUS DAY, COME AND BE COUNTED NOW.

THERE'S ONE, AND TWO, AND THREE, AND FOUR,

AND MAYBE A MILLION MORE!

ANNOUNCER: Scene One: The Mangled Manger.

NARRATOR 1: All was not well in the stable at the Bethlehem Inn.

NARRATOR 2: The stable was in such a mess.

NARRATOR 3: Hay and food was all over the floor.



(The Goats, Sheep, Ducks and Donkey enter.)

GOAT 1: What a mess in here!

GOAT 2: (Picks up some leaves.) Who's been throwing my food on the floor? SHEEP 1: (Picks up a carrot.) And who's been throwing my food on the floor?

SHEEP 2: Well it wasn't me. I'm a tidy sheep.

DUCK 1: Well it wasn't me. I am not strong enough.

DUCK 2: (Points to broken manger.) Here's the problem: the manger's broken. **DONKEY:** (Looking very worried.) It was me. I'm sorry. My feet got in a muddle

and I tripped over it.

GOAT 1: Dopey donkey, you're always in a muddle.

(Enter Innkeeper and his wife.)

INNKEEPER: What a mess in here. What's going on?GOAT 2: Dopey Donkey has mangled the manger.GOAT 1: And all the food has tipped over the floor.

WIFE: (Pats the Donkey.) Oh dear, Donkey. Have those clumsy feet been

tripping you up?

DONKEY: Sorry, they got in a muddle again.

INNKEEPER: Well never mind. My brother is a good carpenter and he can mend the

manger in no time. We'll take a shortcut over the hills to his workshop.

Come on Donkey.

WIFE: We'll clean the floor while you're gone.

(Exit Innkeeper and Donkey. The animals and the Innkeeper's Wife clear the stage and exit.)

TRACK 2: MEND THE MANGER

ALL:

GOT TO MEND THE MANGER, MEND THOSE BITS OF WOOD, GOT TO MEND THE MANGER, MAKE IT LOOK, MAKE IT LOOK, MAKE IT LOOK REAL GOOD.

MEND THE MANGER, MEND THE MANGER, MEND THE MANGER, MAKE IT LOOK, MAKE IT LOOK, MAKE IT LOOK REAL GOOD.

COWS CAN EAT, MUNCH A TREAT, ALL THROUGHOUT THE DAY; SHEEP CAN EAT, MUNCH A TREAT, GRASS OR OATS OR HAY.

MEND THE MANGER, MEND THE MANGER, MEND THE MANGER, MAKE IT LOOK, MAKE IT LOOK REAL GOOD.

MEND THE MANGER, GOT TO GO MEND THE MANGER. MEND THE MANGER, GOT TO GO MEND THE MANGER.

GOT TO FIX THE FEEDER, FIX THOSE BITS OF WOOD, GOT TO FIX THE FEEDER, MAKE IT LOOK, MAKE IT LOOK, MAKE IT LOOK REAL GOOD.

FIX THE FEEDER, FIX THE FEEDER, FIX THE FEEDER, MAKE IT LOOK, MAKE IT LOOK REAL GOOD.

DONKEYS EAT, MUNCH A TREAT, ALL THROUGHOUT THE DAY; CAMELS EAT, MUNCH A TREAT, GRASS OR OATS OR HAY.

FIX THE FEEDER, FIX THE FEEDER, FIX THE FEEDER, MAKE IT LOOK, MAKE IT LOOK MAKE IT LOOK REAL GOOD.

FIX THE FEEDER, GOT TO GO FIX THE FEEDER. FIX THE FEEDER, GOT TO GO FIX THE FEEDER.



SCENE TWO: VERY IMPORTANT PEOPLE IN A TENT

(At one side of the stage there should be a simple tent. One guy rope needs to be very prominent, as the Donkey has to trip over it and make the tent fall down. The Kings are seated nearby. At the other side of the stage are stood Three Camels.)

ANNOUNCER: Scene Two: Very Important People In A Tent.

NARRATOR 1: The Innkeeper and Donkey set off to get the manger mended.

NARRATOR 2: Along the way they met Three Kings in their tent.

NARRATOR 3: The Kings were very important people.

CAMEL 1: I'm getting a bit fed up with this journey. Do you think these Kings know

what they're doing?

CAMEL 2: Well they sure don't seem to know where they're *going*.

CAMEL 3: They're following that star. *(Points.)* They go wherever the star goes.

CAMEL 1: Well I wish the star would hurry up and get there.

CAMEL 2: Wherever that is.

(Enter Innkeeper and Donkey.)

KING 1: Hello strangers.

INNKEEPER: (Bows.) Hello oh Kings.

DONKEY: (Bows.) Hello oh Camels.

CAMELS: Hello Donkey.

INNKEEPER: Are you going to Bethlehem to be counted?

KING 2: No, we're following that star. *(Points.)* It is leading us to a baby king. **INNKEEPER:** *(Rubbing his chin, looking at the star.)* Very, *very* interesting.

KING 3: We have travelled a very, *very* long way.

CAMEL 3: (Aside, rubbing his hoof.) Very, very boring!

INNKEEPER: Well, we must be on our way. We have to get this manger mended. I

hope the star leads you to the baby King.

(Donkey trips on the tent rope and falls down. The tent falls down on the Kings. The Camels laugh.)

DONKEY: Oops, sorry. My muddled feet again.

(Innkeeper helps Donkey and the Kings to their feet.)



TRACK 3: JUST THE WAY I AM

(If the pupil who is playing the Donkey is able to sing this as a solo it will be very effective. If not, everyone on stage should sing the entirety of the song.)

DONKEY: I'M VERY CLUMSY I KNOW,

I CAN'T HELP IT THOUGH, I DON'T KNOW WHY... I'M VERY CLUMSY I KNOW, I CAN'T HELP IT THOUGH,

I REALLY TRY.

ALL: BUMP INTO THIS, KNOCKING SOMETHING DOWN.

BUMP INTO THAT, FEELING LIKE A CLOWN;

DONKEY: I'M VERY CLUMSY I KNOW,

BUT IT'S JUST THE WAY I AM.

CLUMSY IS MY MIDDLE NAME,

AND IT'S SUCH A SHAME, I DON'T KNOW WHY...

CLUMSY IS MY MIDDLE NAME,

AND IT'S SUCH A SHAME,

I REALLY TRY.

ALL: BUMP INTO THIS, KNOCKING SOMETHING DOWN,

BUMP INTO THAT, FEELING LIKE A CLOWN:

DONKEY: CLUMSY IS MY MIDDLE NAME,

BUT IT'S JUST THE WAY I AM.

ALL: I FEEL A FOOL, SOMETIMES I GET MAD,

I FEEL A FOOL, SOMETIMES I FEEL SAD.

DONKEY: I'M VERY CLUMSY I KNOW.

BUT IT'S JUST THE WAY I AM.

KING 1: Well it's time to follow the star again, so we must pack up and be on our way

too.

(All exit.)



SCENE THREE: PRETTY BORING

(The scene is set by the campfire. Pans and cups are nearby.)

ANNOUNCER: Scene Three: Pretty Boring.

NARRATOR 1: The Innkeeper's brother lived over the hills where the Shepherds

watched their sheep.

NARRATOR 2: It can be pretty boring watching sheep.

(Shepherds enter and sit around the campfire.)

NARRATOR 3: But Shepherds have to be very brave when dangerous wild animals

attack their Flocks.

(Sheep enter and sit behind Shepherds. Innkeeper and Donkey enter.)

SHEPHERD 1: Hello Innkeeper. Is it very busy in town?

INNKEEPER: Yes, hundreds of people have come to be counted.

SHEPHERD 2: (Pointing to mugs.) We've just made a cup of tea. Will you stop for a

drink?

DONKEY: / will.

(Donkey moves to take a drink. In his haste he knocks into the pan and cups.)

INNKEEPER: (*To Donkey.*) Donkey, *do* be careful. (*To Shepherds.*) Thanks, but no

thanks. We are hurrying to get this manger mended.

SHEPHERD 3: Well, don't take the shortcut through the forest; we heard wolves

howling last night.

SHEPHERD 4: And we've seen huge bear prints as well.

DONKEY: Let's go over the hills Innkeeper. I don't want to meet bears and

wolves.

(Exit Innkeeper and Donkey.)